

Index to Volume XXXVII

Page citations are made to single pages; these are often the beginning of a chapter, section, or running discussion dealing with a topic.

- Academic freedom: 299; academic due process, 300; political freedom, 301
- Administrator: *see* School administrator
- Administrator behavior, situational determinants of: 423
- Administrator behavior, teacher reports of: 417
- Administrator effectiveness, criteria of: 420
- Administrator-teacher interaction: 442
- Administrators, effects of training programs on: 429
- Admission and retention of teacher education students: 221
- Aesthetics and criticism in art education, teaching and learning: 207
- Aggression, learning of: 530; definitional problems, 530; frustration and aggression, 531; situational variables in, 533; social reinforcement and observational learning, 532
- Allocation of human and material resources, strategies for: 448; educational planning, coordinated, 448; housing educational programs, 457; staffing patterns, 453; student grouping and scheduling, 449
- Animal research on early experience in relation to cognitive development: 479
- Anthropology and education: 82; education as a cultural process, 86; the educational institution as the object of study, 90; other anthropological studies relevant to education, 92; relationship between anthropology and education, 83
- Anthropology and education, relationship between: 83; "anthropology and education" in teacher education, 84; curriculum materials for classroom use, 85
- Art education: 205; art behavior, creativity, and personality, 206; children's drawings, 209; interdisciplinary approaches, 209; perception and perceptual training, 208; teaching and learning: aesthetics and criticism, 207; teaching and learning: production, 206
- Attention: *see* Perception and attention
- Bilingualism: 195
- Bureaucracy: 403; case studies in, 404; dimensional studies in, 403; direction of future research, 405
- Certification of teachers: 248; criticisms of, 253; observable trends in, 256; state similarities and differences in, 248
- Children's drawings: 209
- Church-school relations: 39; church and state in education, 39; federal aid to education, 42; policy and practice, 40
- Classroom learning, general problems in: 540
- Classroom observation systems: 544; affective, 547; cognitive, 545; discovery learning, 551; methodological problems, 547; multi-aspect, 544; potential uses of, 549
- Classroom research, methods and concepts in: 337; concepts used, 346; conceptual posture, 344; coverage, 337; methods of data collection, 338; unit of analysis, 341
- Cognition, studies of: 476
- Cognitive development, early and later measures of: 476
- Cognitive development, early experience in relation to: *see* Early experience in relation to cognitive development
- Cognitive style: 613
- Collective negotiations and bargaining for teachers: *see* Teacher collective negotiations
- Communication in educational organizations: 408
- Community decision making in education: 377; conflict, 381; determinants of, 379; federal involvement, 383; power and the community, 377; school boards, 382
- Comparative education: *see* International and comparative education
- Comparative education, area studies in: 62; Africa, 62; Asia, 63; Communist China, 64; France, 66; Great Britain, 65; Latin America, 66; other European

- countries, 66; Soviet Bloc, 63; West Germany, 66; Western Europe, 65
- Composition, written: *see* Written composition
- Computer assistance for the student, modes of: 619; artistic design and composition, 622; author-controlled tutorial, 620; dialogue tutorial, 620; drill, 619; problem solving with computation and display tools, 622; retrieval and reorganization of information, 621; simulation and gaming, 621
- Computer technology for teaching and research on instruction: 618; computer aids for instructional management, 626; computer-aided design of learning situations, 628; computer-based tools for author and researcher, 626; modes of computer assistance for the student, 619; strategies for computer-based learning situations, 623; trends and projected needs, 630
- Computer-based learning situations, strategies for: 623; generation or assembly procedures, 625; learning situations and conditions, 623; response processing and feedback, 623; self-modifying strategies, 625; sequencing and selection rules, 624
- Computer-based tools for author and researcher: 626; computer languages for specifying interactive instruction, 626; data analysis tools and system operating characteristics, 628; on-line editing aids for composition and revision, 627
- Concept learning: learner variables: 502; situation variables, 504; theoretical views, 501
- Concept learning, situation variables: 504; sequence of stimulus material, 508; transfer, 504; verbal mediation, 506
- Conceptions for studies of learning in the school setting, working: 540; components, 542; conceptual frameworks, 543; kinds of relations, 543; meaning of explanation, 541
- Concepts used in classroom research: 346; audience performance, 348; evaluation of, 353; externally imposed structure, 351; internal structure, 351; target performance, 349; teacher performance, 346; teacher-target interaction, 349
- Conceptual frameworks for studies of learning in the school setting: 553; basic learning, 553; expanded systems, 554; expanded teaching-learning, 553; restricted systems, 554; restricted teaching, 553
- Conceptual posture in classroom research: 344
- Content analysis of literature in the elementary and secondary schools: 183
- Content areas, reading in: 137
- Creativity, personality, and art behavior: 206
- Curriculum development: literature in the elementary and secondary schools: 183
- Data collection in classroom research, methods of: 338; behavioral recording, 340; nonparticipant observation, 338; observer rating, 339
- Decision making: 409; affect and structure, 410; organizational modes, 410
- Delegation in teacher employment practices: 276
- Descriptive studies of early experience in relation to cognitive development: 480; longitudinal studies, 480; parent-child interaction and early milieu, 481; perinatal status and subsequent intellectual functioning, 480; social class influences and cross-cultural studies, 482
- Developmental psycholinguistics, empirical findings in: 111
- Dewey, John: 13
- Early experience, dimensions of: 478; critical periods, 478; duration and intensity of the experience, 478; nature of the experience, 478
- Early experience in relation to cognitive development: 475; animal research on, 479; descriptive studies, 480; dimensions of early experience, 478; early and later measures of cognitive development, 476; experimental and intervention studies, 485; intellectual domains and genetic components, 477; studies of cognition, 476
- Early reading and readiness: 125
- Economics and education: 96; adequacy of revenue sources, 99; educational planning, 97; efficiency considerations, 98; measurement of economic benefits, 96

- Economic growth, contributions of education to: 390
- Economic returns of education: 388
- Economic status of teachers: 312; non-salary economic benefits, 316; teacher dissatisfaction and collective action, 317; teacher salaries, 312
- Economics of education: 387; analysis of educational expenditures, 393; contributions of education to economic growth, 390; economic returns of education, 388; educational finance, 393; educational planning, 391; investment in human capital, 389
- Education: anthropology and, 82; economics and, 96; history of, 21; international and comparative, 57; morals and, 15; philosophy of, 5; professional organizations and, 50; social policy and, 34; sociology of, 74; value and, 14
- Education as a cultural process: 86; acculturation, 86; enculturation, 89
- Educational expenditures, analysis of: 393
- Educational finance: 393
- Educational institution as the object of study: 90
- Educational planning: 391; coordinated, 448
- Educational programs, housing of: 457; changing schoolhouse, 458; financing school construction, 462; schoolhouse planning and building, 460; school-housing needs, 458
- Elementary school literature: *see* Literature in the elementary and secondary schools
- Elementary school reading: *see* Reading in the elementary school
- Employment practices and working conditions of teachers: 272; collective negotiations, shift to, 274; delegation, issue of, 276; personnel practices, common problems of, 272
- Evaluating composition: 160
- Evaluating foreign language learning: 194; achievement testing, 194; student characteristics, 194
- Existentialism and education: 7
- Experimental and intervention studies of early experience in relation to cognitive development: 485; dimensions of intervention studies, 485; long-term studies with multiple processes, 487; short-term studies with few processes, 486
- Federal aid to education: 42
- Fiction, preferences of elementary and secondary school students in: 181
- Foreign language learning and instruction: 186; bilingualism, 195; broad comparisons, 187; evaluation, 194; foreign languages in the elementary school (FLES), 190; grammar, 190; listening and speaking, 187; programmed instruction, 191; psychology, 186; reading and writing, 189; research sources, 186; teacher training, 195; technological media, 192; visual-auditory relationships, 188; vocabulary, 190
- Form discrimination and recognition: 602
- Genetic components and intellectual domains: 477
- Grammar and composition: 164
- Growth and development in relation to motor skill learning: 592; lateral dominance, 593; sex and age differences, 592
- Handwriting and spelling: 168; handwriting, 169; spelling, 171
- History of education: 21; colonial and nineteenth-century views, 24; divergent methods and convergent premises, 22; higher education, 27; historiography of American education, 23; motive as historical problem, 25; Progressive era, 25; religion and science, 28; textbooks, 29; truths of history, 21
- Human capital, investment in: 389
- Imitation: *see* Social learning and imitation
- In-service education: 240
- In-service programs and evaluation: elementary school reading: 128
- Instructional management, computer aids for: 626
- Integration and segregation in education: 34; de facto segregation, 37; de jure segregation, 37; minority culture and the schools, 35; policy and strategy for integration, 38; U.S. Office of Education Survey, 34
- Intellectual domains and genetic components: 477

- Intelligence, listening and: 155
- Interdisciplinary approaches to art education: 209
- Interests, tastes, and attitudes of secondary school readers, development of: 142
- Interests and tastes of elementary school readers: 128
- International and comparative education: 57; area studies, 62; collection of papers, 61; general works and textbooks, 60; history, 58; reference works, 60; special topics and general comparisons, 67; theory and methodology, 59; yearbooks, 61
- Knowledge of results in motor skill learning: 585
- Language acquisition, learning and nativistic theories of: 109
- Language behavior, language theory and: 113
- Language, psychology of: 109; empirical findings in developmental psycholinguistics, 111; language theory and language behavior, 113; learning and nativistic theories of language acquisition, 109; psychology of language and school learning, 115
- Language theory and language behavior: 113
- Leadership, redefinitions of: 421
- Learning, concept, 501; foreign language, 186; of aggression, 530; motor skill, 583; observational, 524; perceptual, 599; social, 514; studies of in the school setting, 539; verbal, 494
- Learning and nativistic theories of language acquisition: 109
- Learning situations, computer-aided design of: 628; computer assistance with a first draft, 629; semiautomated generation of materials, 629
- Legal aspects of teacher employment: 302; leave provisions, 306; racial discrimination, 302; retirement, 306; seniority in public education, 302; tenure and dismissal, 303
- Legal status of teacher personnel: 296; academic freedom, 299; collective negotiations and bargaining, 296; legal aspects of employment, 302; loyalty oaths, 301; teacher liability, 306
- Libraries, reading habits of elementary and secondary school students and: 182
- Linguistic analysis in education: 8
- Listening: 152; factors affecting the teaching of listening, 153; listening and reading, 154; measures of listening ability, 156; other correlational studies, 155; teaching listening, 152
- Literature in the elementary and secondary schools: 178; content analysis, 183; current practices, 181; curriculum development, 183; preferences in fiction and poetry, 181; reading habits and libraries, 182; responses to literature, 178; teaching, 180; test construction, 181
- Mann, Horace: 25
- Measurement in art education: 205
- Measures of listening ability: 156
- Mental practice in motor skill learning: 591
- Methodological developments in administrator research, other: 429
- Methodology for studies of learning in the school setting: 555; conceptual and intentional relations: conceptual analysis, 556; conceptual relations: philosophy of language, 556; intentional relations: philosophical psychology, 557
- Methods of elementary school reading instruction: 121
- Methods of teaching written composition: 161
- Motivation in human learning: 563; environmental influences on, 571; intrinsic influences on, 563
- Motivation, environmental influences on: 571; effect of social reinforcers on learning, 572; social-cultural factors, 574
- Motivation, intrinsic influences on: 563; anxiety, 564; aspirations and expectancies, 570; motivation to achieve, 567; self-perceptions, 569
- Motor skill learning: 583; growth and development in relation to, 592; knowledge of results, 585; mental practice, 591; practice schedules, 588; reaction time, 589; reinforcement, 588; tracking, 583; transfer effects, 587; typewriting, 595
- Music education: 200; future research, 202; research, 201; research sources, 200

- Nativistic theories of language acquisition, learning and: 109
- Nonsalary economic benefits for teachers: 316
- Observational learning: 524; role of reinforcement in, 527; teaching via imitation, 529; theories of, 525
- Organizational change: 406
- Organizational climate: 400; academic achievement and, 402; conceptual structure of, 400; organizational personality and cohesion, 401; the principal and, 402
- Organizational component in education: 399; bureaucracy, 403; change, 406; climate, 400; communication, 408; decision making, 409; emergent direction in research, 411; motivation and commitment, 405
- Organizational motivation and commitment: 405
- Organizational research, emergent direction in: 411; integrated multilevel design, 412; organization in education, 411
- Organizational research, problems of: 52; communication, 52; ethics of research, 52
- Outcomes in studies of learning in the school setting: 551; attributes, 552; components, 551; conceptualization, 552
- Perception and attention: 603; perceptual complexity, 604; visual scanning, 605
- Perception and perceptual training: 208
- Perception, social: 610
- Perceptual learning: 599; boundaries of perceptual phenomena, 600; cognitive style, 613; form discrimination and recognition, 602; perception and attention, 603; problems of sense utilization, 608; reinforcement and perceptual learning, 607; social perception, 610
- Perceptual phenomena, boundaries of: 600
- Personality: art behavior, creativity, and: 206
- Philosophy of education: 5; existentialism and education, 7; history of, 16; linguistic analysis in education, 8; its nature and relation to educational science and practice, 6; normative philosophy of education, 10; philosophical psychology, 15; value and education, 14; Whitehead, Dewey, and other philosophers, 12
- Poetry, preferences of elementary and secondary school students in: 181
- Politics and community decision making in education: 377; community decision making, 377
- Practice schedules in motor skill learning: 588
- Preservice and in-service education of teachers: 233; general education, 235; in-service education, 240; professional education sequence, 236; student teaching and internships, 238; substantive knowledge, emphasis on, 236; unifying theories, 240
- Production in art education, teaching and learning: 206
- Professional education sequence: 236; evaluation, 238; instructional methods and media, 238
- Professional organizations, research conducted by: 50; growth of organizations, 51; problems in organizational research, 52; significant trends, 50
- Professional organizations, research on: 53; professional negotiations, 53
- Professionalization, teacher status rise through: 290
- Program description and evaluation: secondary school reading: 135
- Progressive era: 25; the committees, 26; education of educators, 27; individual reformers, 26; the Negro in American education, 27
- Psycholinguistics, empirical findings in developmental: 111
- Public evaluation of teacher status: 281
- Race as a teacher status characteristic: 287
- Reaction time in motor skill learning: 589
- Reading achievement in elementary school, factors in success and failure: 126
- Reading achievement, factors related to: 139
- Reading in content areas: 137
- Reading in the elementary school: 120; bibliographies and reviews, 120; early reading and readiness, 125; factors in success and failure, 126; in-service programs and evaluation, 128; interests and tastes, 128; methods, 121; U.S.

- Office of Education First Grade Studies, 123
- Reading habits of elementary and secondary school students, and libraries: 182
- Reading, listening and: 154
- Reading problems: 143
- Reading in the secondary school: 134; bibliographies and reviews, 134; development of interests, tastes, and attitudes, 142; factors related to reading achievement, 139; program description and evaluation, 135; reading in content areas, 137; reading problems, 143; reading skills and achievement, 139
- Reading skills and achievement: 139
- Reinforcement: in motor skill learning, 588; social, 514
- Reinforcement and perceptual learning: 607
- Research in music education: 201; future, 202; other sources, 201; reviews, 200; sources, 200
- Research on social learning, new directions in: 534
- Research on teaching, models of the domain of: 361
- Responses to literature: 178
- School administrator: 417; behavior, situational determinants of, 423; behavior, teacher reports of, 417; effectiveness, criteria of, 420; effects of training programs on, 429; leadership, redefinitions of, 421; other methodological developments in research, 429; superteacher model for, 424; upward mobility, correlates of, 422
- School learning, psychology of language and: 115
- Secondary school literature: *see* Literature in the elementary and secondary schools
- Secondary school reading: *see* Reading in the secondary school
- Segregation in education: *see* Integration and segregation in education
- Sense utilization, problems of: 608
- Social learning and imitation: 514; learning of aggression, 530; new directions in research on, 535; observational learning, 524; social reinforcement, 514
- Social policy and education: 34; church-school relations, 39; federal aid to education, 42; integration and segregation in education, 34; international education, 44; society and education, 44
- Social reinforcement: 514; aversive effects of, 518; effects of social isolation on social reinforcer effectiveness, 514; learning patterns of self-reinforcement, 520; parents and peers as social reinforcing agents, 519; social punishment, 522
- Society and education: 44; restrictions of freedom, 45; teacher image: role and status, 44
- Sociology of education: 74; impact of outside variables, 78; social systems aspects, 75
- Speaking, listening and: 187
- Spelling: *see* Handwriting and spelling
- Stimuli for writing: 162
- Staff utilization: 323; development of theory, 333; innovations in patterns of, 325; studies of the teacher role, 332
- Staffing patterns: 453; nonteaching personnel, 455; supplementary technology, 456; team teaching, 454
- Status of teachers: 280; in the slum school, 289; public evaluation of, 281; race as status characteristic, 287; status origin of teachers, 285; status rise through professionalization, 290; teacher career satisfaction, 284
- Status origin of teachers: 285
- Student grouping and scheduling: 449; criteria for grouping, 451; flexible scheduling, 449; nongraded schools, 450; school and class size, 452
- Student teaching and internships: 238
- Students, admission and retention of: 221; current practices, 221; individual and institutional decisions, 222; measurement concerns, 225; predictive factors, 223
- Students, characteristics of: 225; academic characteristics, 225; psychometric characteristics, 226
- Studies of learning in the school setting: 539; classroom observation systems, 544; conceptual frameworks, 553; general problems in classroom learning, 540; methodology, 555; outcomes, 551; recommendations, 558; working conceptions, 540
- Substantive knowledge in teacher education, emphasis on: 236
- Superteacher model for administrators: 424

- Supply and demand of teachers: *see* Teacher supply and demand
- Teacher career satisfaction: 284
- Teacher characteristics and careers: 433; administrator-teacher interaction, 442; beginning teachers, 439; employment and turnover, 441; personality characteristics of, 436; teacher effectiveness, 433; teacher perceptions of children, 440
- Teacher certification: *see* Certification of teachers
- Teacher certification, criticisms of: 253; Conant Reports, 253; Fisher Act in California, 255
- Teacher certification, state similarities and differences in: 248; advisory certification bodies, 251; certification authority, 251; number, types, and accreditation of teacher education institutions, 252; reciprocity in certification, 250; use of examinations, 252
- Teacher collective negotiations: 296; and bargaining, 296
- Teacher effectiveness: 433; attitude toward teaching, 434; predicting teaching success, 435; ratings, 433; rigidity-flexibility, 436; special teachers, 436
- Teacher dissatisfaction and collective action: 317; factors in teacher unrest, 317; teacher organizations, 318
- Teacher education: *see* Preservice and inservice education of teachers
- Teacher education, general: 235
- Teacher education, student personnel research in: 219; admission and retention, 221; characteristics of students, 225; framework for, 220; recruitment, 221
- Teacher education students: characteristics of, 225; recruitment of, 221
- Teacher liability: 306; responsibility in corporal punishment, 308
- Teacher personnel practices, common problems of: 272
- Teacher role, studies of: 332
- Teacher salaries: 312; discriminatory employment practices, 314; general studies on, 315; merit rating, 314; teacher turnover, 312
- Teacher staff utilization patterns, innovations in: 325; computer-assisted instruction, 332; man-machine systems, 329; team teaching, 325
- Teacher supply and demand: 260; background data, 260; factors affecting, 261; needed research in, 268; recent innovations and proposals, 267; sources of, 261
- Teacher supply and demand, factors affecting: 261; salaries and working conditions, 264; subject areas and grade levels, 265; teacher education graduates, 262; teacher withdrawals, 263
- Teacher training for foreign language instruction: 195
- Teacher's attitude: 163
- Teachers, personality characteristics of: 436; motives for teaching, 438; teacher images, 437
- Teaching, proposed revolution in: 358; describing versus improving in research on teaching, 359; two convergences on conceptions of teaching, 360
- Teaching, relation of theories of learning to theories of: 363
- Teaching, research on: 358; models of the domain, 361; need for synthesis, 366; proposed revolution in teaching, 358; relation of theories of teaching to theories of learning, 363; views on promising directions, 367
- Teaching listening: 152; factors affecting, 153
- Teaching literature in elementary and secondary schools: 180; current practices, 181
- Teaching methods, written composition: 161
- Team teaching: *see* Teacher staff utilization patterns
- Test construction: literature in the elementary and secondary schools: 181
- Tracking as a laboratory paradigm for the study of motor skill learning: 583
- Transfer effects in motor skill learning: 587
- Typewriting as a motor skill: 595
- U.S. Office of Education First Grade Studies: 123
- Unit of analysis in classroom research: 341; analytic units, 342; arbitrary unit of time, 341; phenomenal units, 343; selected, naturally occurring units, 342
- Upward mobility, correlates of: 422

- Value and education: 14; general discussion of, 14
- Verbal and concept learning: 494; learner variables in concept learning, 502; in verbal learning, 494; situation variables in concept learning, 504; in verbal learning, 497; theoretical views of concept learning, 501
- Verbal learning: learner variables, 494; situation variables, 497
- Verbal learning: situation variables: 497; response factors, 498; sequence of learning material, 500; stimulus control, 497
- Whitehead, Alfred North: 12
- Written composition: 159; evaluating composition, 160; grammar and composition, 164; stimuli for writing, 162; teacher's attitude, 163; teaching methods, 161

